

INTRODUCTORY LETTER-2021-22
Theme 6 - HOW WE ORGANIZE OURSELVES
GRADE 3

Date: 17th January 2022

Dear Parent,

We would like to inform you that we will begin with our next Transdisciplinary theme “How We Organize Ourselves”. In this theme the students will learn the need of organizations. They will understand how different organizations work.

Transdisciplinary Theme	How We Organize Ourselves
Central Idea	Organizations protect and promote better quality of life.
Key Concepts	<p>Causation- Learners will understand the need and importance of organizations in our lives.</p> <p>Function- Learners will understand functions of various organization.</p> <p>Connection-Learners will be able to connect of different departments of organizations.</p>
Lines of Inquiry	<p>Through this theme students will inquire into:</p> <ul style="list-style-type: none"> • Importance of organization in our lives. • Structure of organization. • Inter dependence between organization and community.
Approaches to Learning	<p>Self-management-Learners would get the opportunity to exhibit their self - management skill by presenting the inquiry about need, structure, functionand interconnectedness of organizations.</p> <p>Social-Learners would indulge in various group activities while presenting thefunctions of different departments of organizations. They will share responsibility while doing group activities in virtual classes.</p>
Learner Profile	<p>Principled-Learners will learn to respect the dignity of different organizationsand their responsibility towards these.</p> <p>Caring-They will be able to develop respect, empathy and compassion towards the working of different departments of various organizations.</p>

Following are some suggestions:

- Encourage your ward to observe different organizations such as banks, shopping malls and postoffice etc.
- Talk to them about different organizations and their functions.

You are welcome to report any change in your ward’s behavior and action as a result of his\her learning.

Thank you.

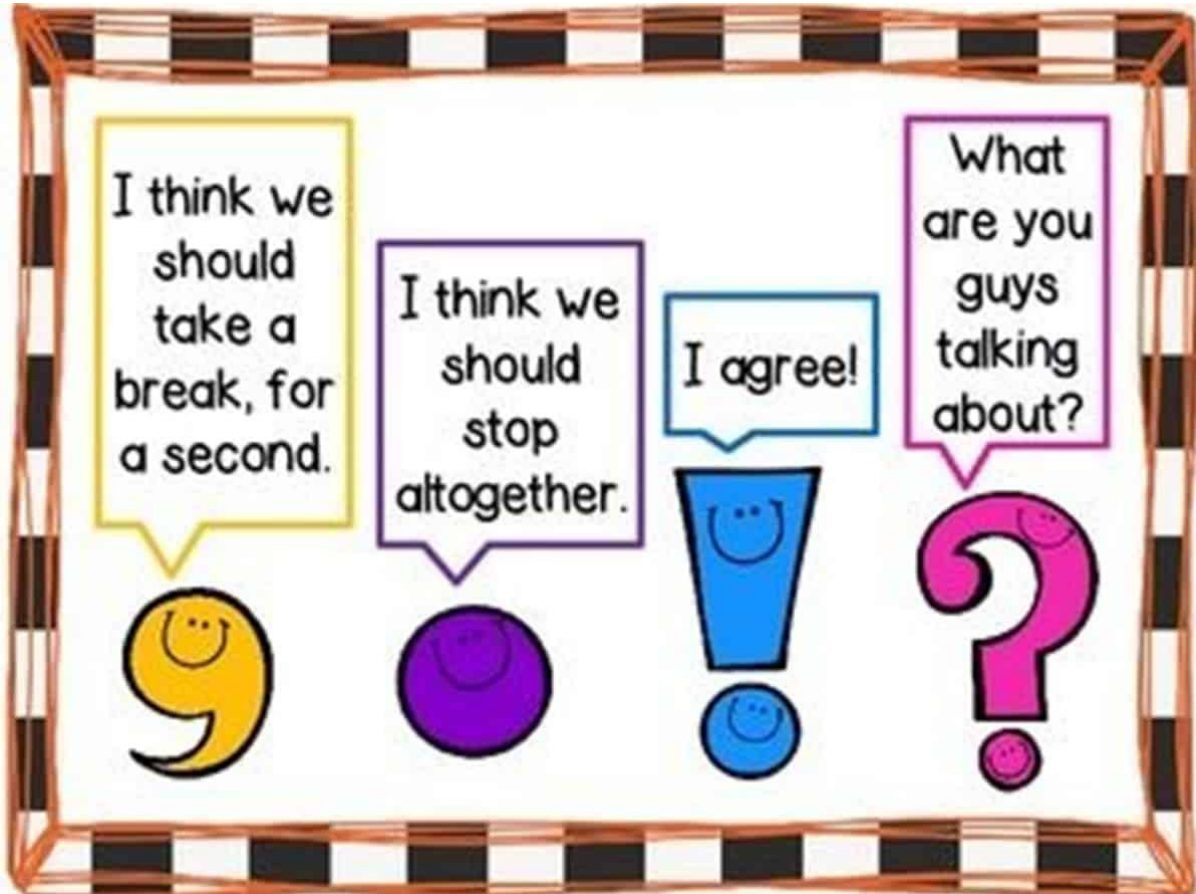
SANSKAR SCHOOL
GRADE-3
Assignment 25
Date: Monday 17th January, 2022

ENGLISH:

Task 1

Classwork

To understand Punctuation, watch the video and solve the worksheet. <https://www.youtube.com/watch?v=oE3sjl73cVw>



*Rewrite the sentences using the necessary punctuation marks.
(Capital letter, comma, full stop, exclamation mark)

1. meera and i are good friends
2. pune kolkata and chennai are important cities
3. would you like to eat a jam sandwich or a cheese sandwich

4. is that a cup or a mug
5. alas the king is no more
6. ganga Yamuna and saraswati are the main rivers of north india
- 7.

Homework

*Rewrite the sentences using the necessary punctuation marks.

(Capital letter, comma, full stop, exclamation mark)

1. my favourite subjects are english and mathematics
2. mount everest is the highest peak of the Himalayas
3. patna is the capital of bihar
4. hurrah india has won the match
5. rama sheetal and aaditya will attend dance classes in february
6. how cold is it today

Task 2

Classwork

Let us learn more about punctuation marks.

Hyphen –

The most common use of the hyphen is to form compound words, words that are made up of more than one word.

Example

- I paid for two full-price tickets, but I still was not admitted to the arena. I want a refund.

Brackets ()

Brackets are used to explain or add information to something in a sentence.

Example

- Jennifer's cat (an angora) is very friendly.

Colon:

A colon introduces the information that comes after it. It tells the reader that something is coming.

Example

- He was planning to study four subjects: English, Hindi, Maths and Art.

Semicolon;

The semicolon connects two complete sentences that are related.

Example

- I'm ready to go; I hope you'll be ready soon.


Quotation Mark “ ”

- We use quotation marks to show that words have been directly quoted.

Example

Rajani said, "I really hate when it's hot outside."

**Do the given worksheet.*

Rainy Day Punctuation Marks		
Write 3 sentences about rain that end with a	<input type="checkbox"/>	Name: _____
1.	_____	
2.	_____	
3.	_____	
Write 3 sentences about rain that end with a	<input type="checkbox"/>	
1.	_____	
2.	_____	
3.	_____	
Write 3 sentences about rain that end with a	<input type="checkbox"/>	
1.	_____	
2.	_____	
3.	_____	

Homework

Punctuation Marks

Name _____
No. _____ Class _____
Date _____

A. Identify the punctuation marks.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

B. Complete the sentences.

1. We use the colon _____

2. To make a question _____
3. The full stop indicates _____
4. The apostrophe is used _____

Maths

Task 1

Classwork- Do Ex-9E (page 172) Q. 1 in resource book and Q.2 in note book.

Task 2

Do Mental Maths (page 172) in resource book.

Home work – Draw or paste Indian Currency (notes and coins) in circulation.

Hindi

- अपठित गद्यांश दोहरान कार्य

पत्र लेखन (Reading Sheet)

<https://youtu.be/VLqxt0PSZi0>

पत्रों के प्रकार

पत्रों के दो प्रकार होते हैं:

औपचारिक पत्र

औपचारिक पत्र व्यवहार उन व्यक्तियों के साथ किया जाता है. जिनके साथ पत्र लेखक का कोई निजी या पारिवारिक सम्बन्ध नहीं होता है. औपचारिक पत्रों में व्यक्तिगत समाचार पर बातचीत अथवा आत्मीयता का कोई स्थान नहीं होता है. इस प्रकार के पत्रों में मुख्य तथ्य ही केंद्र होता है.

अनौपचारिक पत्र

अनौपचारिक पत्राचार उन व्यक्तियों के साथ किया जाता है. जिनसे पत्र लेखक का व्यक्तिगत या निजी सम्बन्ध होता है. अपने मित्रों माता-पिता अन्य सम्बन्धियों आदि को लिखे गये पत्र अनौपचारिक के अंतर्गत आते हैं. अनौपचारिक पत्रों में आत्मीयता का भाव रहता है तथा व्यक्तिगत बातों का उल्लेख भी किया जाता है।

औपचारिक पत्र

औपचारिक पत्र-

पता

दिनांक

सेवा में,

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विषय:

श्रीमान जी,

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धन्यवाद,

आपका आज्ञाकारी शिष्य/आपका आभारी,

नाम:

बीमारी के कारण अवकाश लेने के लिए प्रार्थना-पत्र

सेवा में,
प्रधानाध्यापक महोदय,
संस्कार स्कूल
जयपुर
विषय अवकाश लेने के लिए प्रार्थना-पत्र

महोदय
निवेदन है कि मैं इस विद्यालय में कक्षा-3 का छात्र हूँ। बुखार से पीड़ित होने के कारण मैं विद्यालय आने में असमर्थ हूँ; अतः मुझे 15-10-20xx से 16-10-20xx तक दो दिनों का अवकाश प्रदान करने का कष्ट करें। मैं सदा आपका आभारी रहूँगा। धन्यवाद!

आपका आज्ञाकारी शिष्य
आपका नाम
कक्षा-3
दिनांक: 15 मई, 20xx

UOI

Task 1

Unpacking of Theme- How we organize ourselves.

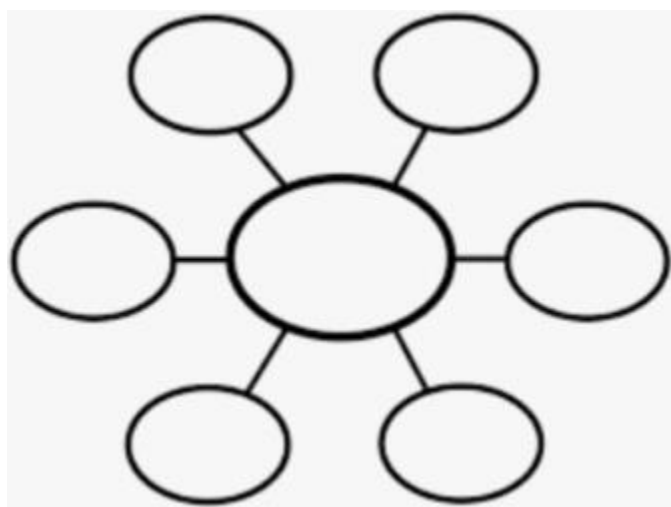
Be inquirer and interview your family members about their duties and responsibilities to run the family smoothly.

Family members	Duties and responsibilities

Unpacking of Central Idea

Organizations protect and promote better quality of life.

Explore and research how different places like – hospital, school, shopping mall, bank are related with you in day to day through mind map .



G.K

Do page 13 and read page 21.

Music

SONG – वन मत काटो रे

PART 1

वन मत काटो रे भईया, न मत काटो रे

वन मत काटो रे भईया, वन मत काटो रे

इसे ले जा कर अपने घर में आग जलाओगे
या फिर इसको काट छांट कर घर में लगाओगे
ये जो कुल्हाड़ी पेड़ पे मारी, तुमने अपने पैर पर मारी
अरे पास की नहीं रे सोचो दूर निहारो रे

P.E

<https://youtu.be/hT5kNDzT27E>

Watch and practice the basic fitness .